

Rosman Elementary School-School Improvement Team
May 2, 2016
Open Session Minutes

The RES School Improvement Team met at 3:30 p.m. in the school library. Team members present included Co-Chairs Debby Masengill and Laura Sullivan, Scott Strickler, Crystal Whitman, Carol Weeks, Michele Cabe, Jessica Ammons, Jennifer Worley, Jane Hamilton, Laura Russo, Stephanie Bell, Emilie Johnson, Karen Brown, Tammy Buckner, Kasey Shook.

Meeting agenda can be found [here](#)

Mr. Strickler calls the meeting to order at 3:33.

1. The Leader in Me follow up- C. Whitman and D. Massengil went to Koontz intermediate school. They were able to take part in the training the school was holding that day. Koontz has 700 children they are in the year one of implementation. Training was intense. Startup cost is expensive (could be \$30-35,000). Strickler says he will fundraise for this. Koontz was able to use their Title I money. The only grant money available is through Panda Express which is not located close enough for us to utilize. Another way to cut cost is to partner with another school and split the price. Found that it fits well with both common core and PBIS (necessity to be PBIS for it to work). If this sounds like something we are interested in we need to re-read the 7 habits (for teachers to internalize), we can begin implementing by incorporating 7 habits language into daily lessons, plan on visiting other schools (Mayesville Elementary), and consider possible implementation for our school the 2017-2018 year. C. Whitman asks if we should consider pursuing or not? L. Sullivan says she is concerned about adding one more thing on to what we are already doing and very hesitant to being a lighthouse school. Could we just continue to improve upon PBIS? Suggests kids 7 habits agendas or posters for the school to make language throughout the school common. L. Russo says that she can see the starting point being with agendas and posters for the walls but we have to be careful with expense and copyright. D. Massengil says lighthouse school is far in the future we would be starting as a Leader in Me School. J. Worley asks what the \$35,000 is for S. Strickler answers that it is for the training. M. Cabe says there is worry that if we are spending \$35,000 is this what we should be spending it on? K. Shook suggests we start with guidance lessons being 7 habits based and making that very clear to the students and lanyards each month based on a habit. S. Strickler says if we want to pursue this that a rep. will come in for an afternoon for free for teachers to ask questions and investigate what our next steps would/should be. J. Worley and M. Cabe make a motion that the representative come in to speak to the entire staff. C. Whitman confirms it with Strickler and we say we wish for them to come at the end of this school year. J. Ammons says biggest hurdle is the student's home environment and if we don't start doing something with them they will not get the values taught that they need to be successful in life. L. Russo says workplaces in the community are looking for responsible, driven employees and we need to be preparing our students for that. S. Strickler makes it clear that the salesperson would be coming on one of the last teacher work days for 1-2 hours, and asks if this is something that we want. J. Worley asks if uniforms is part of a lighthouse school and C. Whitman answers that she has not heard that. L. Russo makes a motion that we continue exploring the possibility of becoming a leader in me school. E. Johnson seconds it. Unanimous vote to continue finding out more information about the program
2. WAVE scheduling discussion- School with a similar demographic as ours has a completely different schedule than us. Different grade levels, one day out of every 6 days teachers get an extended planning (an entire day) and other 5 days only 2 15 minute recesses and 30 minute lunch break. Kids have an entire day of specials and electives and the other days will be non-stop instruction. Team is interested in this schedule. Strickler says he would need to investigate heavily before we could even look at a schedule like this. C. Whitman suggests that we do look further into this schedule. L. Russo mentions documentary (Michael Moore) about Finland's education system success based upon no homework,

more time for recess/play etc and this WAVE schedule is more similar to that model. M. Cabe says this could help with children's love of education. T. Buckner says at this school staff and students are happier - test scores are higher. L. Sullivan says that it is clear we are all interested in looking into this.

3. Volunteer Luncheon- Jennifer Worley lets us know that food is ready, she will need a basket from K. Brown to put seed packets in. Staff will work together to decorate.

4. 10 minutes - Brief Report/Announcements from each goal to the rest of the SIT.

5. M. Cabe makes a motion that we individually adjourn after we are done adding notes to our goals. L. Russo seconds. Team unanimously votes to adjourn upon goal completion.

(Signature)

Kasey Shook